

**Priority 1: Standards and Quality of Provision of RE**

**Target: Develop partnership with CYP to monitor and evaluate the quality of provision for RE and CW in schools. Develop strategies to improve standards and quality of RE provision**

**Intended impact: Issues for Locally Agreed Syllabus for RE are identified in county schools through working with CYP to develop effective monitoring and support for RE and Collective Worship**

Action	Timescale	People Involved	Monitor	Evaluation
a) Work with officers in the Authority to develop initial plans and methods to gather and analyse data [commenced in 2009] (Need also for Annual Report). Refer to NATRE survey for a national perspective	Ongoing	JH/Paul DK	Further methods identified to gather more information about the delivery of RE and CW in County schools. Monitor complaints	QSS receives data from County identifies key issues from Fisher Family Trust data and implements a variety of strategies to support individual schools
b) Identify and implement further ways of raising the profile of RE [and the SACRE] in County schools to ensure understanding of the contribution of the subject to the whole curriculum	May 2012	JH SACRE members	Opportunities for informing senior management groups eg HTs, Governors and school advisors	Feedback from Primary and Secondary CYP teams demonstrating knowledge and understanding of the Lancashire Agreed Syllabus
c) Gather information about the recruitment and retention of specialist teachers. Promotion of strategies to support teachers with other specialisms [TWOs]	May 2012	HH training TWOs	SACRE working with key partners promoting strategies to improve recruitment & support of TWOs	SACRE informed of recruitment issues and ensures training is available for TWOs

<b>Progress</b>	<b>Matters Arising/Next steps</b>
<p>Data processed, analysed and made available in Annual report[s]. Launch of 2011 Lancashire Syllabus including training and Youth Voice work promoting RE/SACRE. Communication from the Chairman to all secondary schools and special schools deemed secondary, explaining the position of RE and the English Baccalaureate also raised profile</p>	<p>How to ascertain what the RE/Collective Worship (CW) issues are for our schools?</p> <p>How to work with the Directorate for Children and Young People (CYP) to support RE/CW?</p> <p>How to identify indicators of progress in RE/CW?</p>

**Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders**

**Target: Ensure SACRE is truly representative of Lancashire by working with reference to the priorities of the Local Authority, young people and parents**

**Intended impact: Lancashire’s RE provision is relevant and supportive of local issues and needs**

Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Establish closer contacts with the Local Authority /CYP to link SACRE more effectively to the broader curriculum eg by taking information to the Creative Steering group [covers curriculum areas]</p>	Ongoing	JH	Planning clearly linked to curriculum development support	RE’s contribution to school improvement tracked
<p>b) Develop further Youth Voice opportunities to inform and support the work of Lancashire SACRE via Youth SACRE and explore other partners eg B &amp; P Faith Centre, Lancashire Forum of Faiths</p>	Review July 2011	HH	Reports from YP to SACRE of YV developments Model good practice established	SACRE establish effective communication with Young people's thoughts and implement recommendations
<p>c) Develop links with parents via the web site to support the effective delivery of the Agreed Syllabus and CW. Consider different models.</p>	Review May 2011	ASTs HH	Web site link for parents	Web site receives a good number of hits

<p><b>Progress</b></p> <p>RE is now referenced in the Service Plan and the Head of Quality and Continuous Improvement's role as SACRE Officer has brought the SACRE's business closer to CYP. Youth Voice work continues to be a strength, bringing schools, students, SACRE members and local faith communities together to develop the Lancashire Agreed Syllabus. Lancashire Youth SACRE's presentations to SACRE enhance this flow of communication. Y SACRE are leading on involving parents with Lancashire's RE</p>		<p><b>Matters Arising/Next Steps</b></p> <p>How to include a wider range of schools in the work of Y SACRE?</p> <p>Capacity to develop the web site in reference to YSACRE and parental involvement</p> <p>How to further involve SACRE members?</p>			
<p><b>Priority 3: <i>The Effectiveness of the Lancashire Agreed Syllabus for RE [See also ASC dev plan]</i></b></p>					
<p><b>Target: Target: To make arrangements for the 2011 review, creation and dissemination of the Lancashire Syllabus for RE in partnership with CYP and National RE organisations/guidance</b></p>					
<p><b>Intended impact: Locally Agreed Syllabus for RE is created in a way that is appropriate and effective in relation to local needs and national guidance</b></p>					
<p><b>Action</b></p>		<p><b>Timescale</b></p>	<p><b>People Involved</b></p>	<p><b>Monitor</b></p>	<p><b>Evaluation</b></p>
<p>a) Find further ways to raise the profile of the 2011 RE syllabus including training to disseminate syllabus effectively into schools. Regular reminders regarding the implementation date Sept 2012</p>		<p>2011</p>	<p>HH Office ASTs</p>	<p>Syllabus received and understood by all Lancashire County and VC schools</p> <p>New materials and</p>	<p>Report back from network groups that the syllabus is effective</p> <p>New unit, assessment</p>

<p><b>b)</b> Continue to develop exemplification resource materials to support the delivery of engaging and challenging RE, drawing on teacher expertise and working with national organisations [NATRE/NASACRE/AREIAC] and RE experts (NB integral part of the Statutory Syllabus)</p> <p><b>c)</b> Identify 'RE Good Practice schools ' to support the sharing of effective practice via self-referral and validation by 2 other schools</p>	<p>Autumn 2010– Spring 2013</p> <p>Establish system by Sept 2012</p>	<p>ASTs HH Lat Blaylock</p> <p>ASTs Networks QSS</p>	<p>exemplification available</p> <p>Criteria created – schools apply – good practice shared</p>	<p>and examples of good practice made available on line</p> <p>Greater sharing of effective learning/management throughout the County. Schools working together to improve RE and CW</p>
<p><b><i>[Target needs updating post Lancashire Agreed Syllabus (LAS) launch – also possible overlap with Priority 1?]</i></b></p> <p>Following the launch of the LAS training, the AST primary's network groups and questions/issues sent in via the web site have provided support and development eg network groups creating overview grids for Primary investigations. Lat Blaylock has continued creating investigations which are being put on the site. Lancashire's support of the pilot Quality Mark for RE will inform criteria of 'Good RE'</p>			<p><b>Matters Arising/Next Steps</b></p> <p>How to alert/support schools to the need to have the 2011 syllabus fully implemented by September 2012?</p> <p>How to support Secondary provision/gap in exemplification for KS3 in the LAS eg via Y SACRE work?</p> <p>How to develop and support schools via networking? Explore Leading Teacher programme opportunities?</p>	

<b>Priority 4: Collective Worship</b>				
<b>Target: Raise awareness of and support for the Lancashire Guidance for Collective Worship</b>				
<b>Intended impact: Schools deliver appropriate acts of Collective Worship that have a positive impact on pupils' spiritual development</b>				
<b>Action</b>	<b>Timescale</b>	<b>People Involved</b>	<b>Monitoring</b>	<b>Evaluation</b>
<b>a)</b> To re-launch, disseminate and support the revised Mirrors and Doors CD	Disseminated to Lancashire schools By easter'12	HH	Support materials are available and feedback from schools is positive.	Spot check sampling
<b>b)</b> Create a redesigned area for CW on the RE web site	Summer 2012	HW		
<b>Progress</b>  The updated – Mirrors and Doors 2011 – now available on line under a password protected area. Training has not been taken up. Web site development has been delayed due to capacity and staffing issues.		<b>Matters Arising/Next Steps</b>  How to promote this resource/guidance to Lancashire schools? [also as a marketed item]  SACRE members are to visit and collect examples of Collective Worship  How to effectively develop/use the web site?		

**Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda**

**Targets: Greater understanding and contact between schools and faith communities**

**Intended impact: Effective use of visits and visitors from local faith communities to develop Syllabus attitudes of open mindedness, respect for all and self awareness**

<b>Action</b>	<b>Timescale</b>	<b>People Involved</b>	<b>Monitor</b>	<b>Evaluation</b>
<p><b>a)</b> Rebranding and amalgamation of the DIFA web site to facilitate better contact between schools and faith groups in partnership with Lancashire Forum of Faiths, Preston Faith Forum and the Burnley and Pendle Faith Centre</p>	Ongoing		More information available on line to create a higher profile	Hits from schools show use Network schools indicate greater number of v and v
<p><b>b)</b> Further develop links to local authority initiatives promoting social and racial harmony – exploring links to national REsilience project. Members to share aspects of their groups related to RE/CW via web site</p>	Ongoing	SACRE members  HW	SACRE receives reports of work linked to other LA /County community cohesion initiatives and considers ways to support	Partnerships established to support community cohesion aspects of the Lancashire syllabus in schools

<p><b>c)</b> Audit SACRE membership on an annual basis to ensure diverse and appropriate representation on SACRE</p> <p><b>d)</b> Offer marketed Services training for schools connecting RE/CW to Community Cohesion and Spiritual, Moral, Social and Cultural Development</p>	<p>Nov 2011/12/13</p> <p>Summer 2012</p>	<p>JH and Chair</p> <p>Learning Excellence</p>	<p>SACRE has strong representation from all major local religious communities – including internal diversity</p>	<p>SACRE membership reflects diversity</p>
<p><b>Progress</b></p> <p>DIFA (Diversity, Inclusion, Faith, Achievement) site now linked to the Lancashire Agreed Syllabus which also has details of the work of a variety of Lancashire faith groups. After the SACRE was asked to support ‘Promoting Equality’ – Advanced Skills Teacher, Primary, contributed to a conference. SACRE members and local faith communities have contributed to the site and to Youth Voice activities eg Youth Conference at Gujarat Hindu Society. Y SACRE meeting at Islamic centre. Membership review has been a regular QSS item. A Primary Teachers’ conference is being planned for Autumn 2012 with a Spiritual, Moral, Social and Cultural Development focus</p>			<p><b>Matters Arising/Next Steps</b></p> <p>How to link more effectively with Interfaith groups eg Lancashire Forum of Faiths?</p> <p>How to encourage good attendance and activity from all represented faith communities on Lancashire SACRE?</p>	